**New/Revised Program**

**SPEECH/DRAMA/DEBATE Education**

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| **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:****(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)****Please check the area below that applies:*** 1. New program to Educator Preparation Unit [ ]
	2. Program previously determined not recognized [ ]
	3. Program previously dropped or put on hiatus [ ]
	4. Program previously determined recognized with conditions by a SPA with conditions other than data [ ]
	5. Program resubmitting for initial approval due to revised standards [ ]
	6. Program resubmitting due to significant changes within the program [ ]
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**Review Criteria**

* Program alignment to standards

**Recognition Decisions**

* **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
* **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

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| **1.** | **University:** |  |
| **2.** | **Program Name:** |  |
| **3.** | **Program Compiler:** |  |
| **4.** | **Date of Submission:** |  |

# 5. Accredited Educator preparation Providers seeking to add a new program to current certification offerings must submit the following documentation:

[ ]  Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.

[ ]  Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. all programs should attach the following items:**

[ ]  Program Plan of Study that provides:

* Coursework required of all candidates
* Clear information about the sequence in which candidates take courses
* Description of required field experiences/student teaching to include number of hours

# 7. identify the courses (from the plan of study) and course descriptions that address the standards in the chart below:

| **Standard** | **Course(s)** | **Course Description(s)** |
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| ***Standard 1: The candidate for licensure and certification:***Maintains a current knowledge of concepts of the field of speech communication including:1. oral interpretation of literature,
2. theater,
3. the electronic media,
4. public speaking,
5. argumentation,
6. critical thinking skills
 |  |  |
| ***Standard 2*:** Applies comprehension, analysis, interpretation, synthesis, and evaluation of vocal, verbal and nonverbal messages. |  |  |
| ***Standard 3*:** Applies appropriate learning strategies for critical thinking, research, organization, and presentation of messages appropriate to participation in a democratic society. |  |  |
| ***Standard 4:*** Communicates effectively in interpersonal, small group, and public communication situations using appropriate language and nonverbal signals. |  |  |
| ***Standard 5:*** Understands the influence of social and historical contexts, and culture on public address and literature of the theater. |  |  |
| ***Standard 6:*** Understands the impact of cultural diversity upon the communication process |  |  |
| ***Standard 7:*** Establishes a communication climate which encourages reflection, creativity, and critical thinking. |  |  |
| ***Standard 8:*** Uses differing assessment strategies to evaluate student competencies in a variety of speaking/listening situations. |  |  |
| ***Standard 9:*** Uses technology to enhance instruction (i.e., videotaping of presentations, computers to generate visual aids and as a research tool). |  |  |
| ***Standard 10:*** Understands and uses teaching strategies appropriate for the analysis and presentation of a variety of forms (genres) of public address and literature of the theater, available in electronic media and from printed sources. |  |  |
| ***Standard 11:*** Understands the importance of effective communication skills in the personal and professional arenas. |  |  |
| ***Standard 12:*** Understands the role of co-curricular and extracurricular activities in the development of student interest as an extension of the classroom instruction. |  |  |
| ***Standard 13:*** Understands, teaches, and implements Oklahoma’s core curriculum. |  |  |